

Overview of objectives: Writing – EYFS

Give meaning to the marks they draw, write and paint
Begin to break the flow of speech into words
Continue a rhyming string
Hear and say the initial sounds in words
Segment the sounds in simple words and blend them together
Link sounds to letters, naming and sounding the letters of the alphabet
Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
Write own name and other things such as labels, captions
Attempt to write short sentences in meaningful contexts
Use phonic knowledge to write words in way which match their spoken sounds
Spell some common irregular words
Write simple sentences which can be read by themselves and others
Write phonetically plausible words

Overview of objectives: Writing – Year 1

Use plural noun suffixes -s and -es
Add suffixes to verbs where no change is needed to the root
Change the meaning of verbs and adjectives by adding the prefix un-
Combine words to make sentences
Leave spaces between words
Join words and clauses using <i>and</i>
Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Use a capital letter for names of people, places, the days of the week and the personal pronoun <i>I</i>
Use simple description
Spell words containing phonemes already taught
Spell common exception words
Make phonically plausible attempts to spell words that have not yet been learnt

Say out loud what is going to be written about
Compose a sentence orally before writing it
Sequence sentences to form short narratives
Re-read what they have written to check that it makes sense
Discuss what has been written with the teacher or other pupils
Read aloud their writing clearly enough to be heard by their peers and the teacher

Overview of objectives: Writing – Year 2

Form nouns and adjectives using suffixes
Ad -er and -est to adjectives
Add -ly to turn adjectives into adverbs
Use punctuation correctly: full stops, capital letters, exclamation marks, question marks
Use punctuation correctly: commas for lists
Use punctuation correctly: apostrophes for contracted forms
Use punctuation correctly: apostrophes for the possessive (singular)
Write sentences with different forms: statement, questions, exclamation, command
Use expanded noun phrases to describe and specify
Use present and past tenses correctly and consistently
Use the progressive form of verbs in the present and past tense
Use sub-ordination (using when, if, that or because)
Use co-ordination (using or, and so, but)
Use homophones and near homophones

Write narratives about personal experiences and those of others (real or fictional)
Write about real events
Write poetry
Write for different purposes
Plan or say aloud what is going to be written about
Write down ideas, key words, new vocabulary
Encapsulate what is to be written, sentence by sentence
Make simple additions, revisions and corrections
Evaluate writing with the teacher and other pupils
Reread to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
Proof-read to check for errors in spelling, grammar and punctuation
Read aloud with intonation