
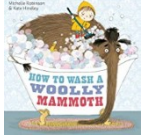
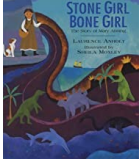
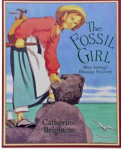
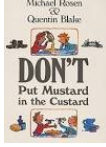
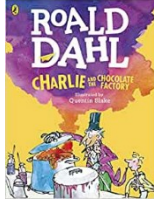

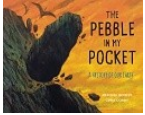
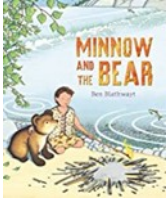
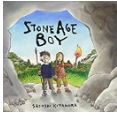
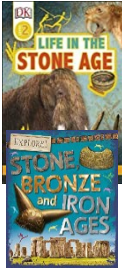

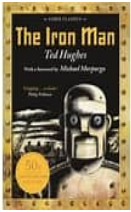
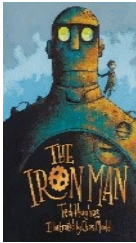
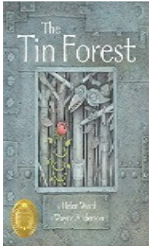
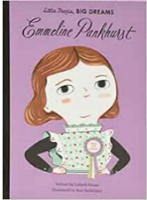
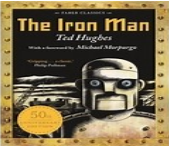
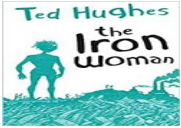

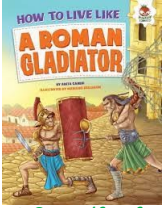
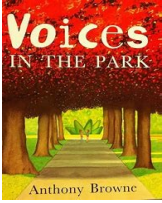

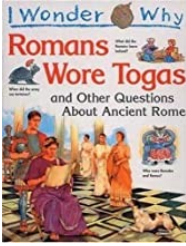
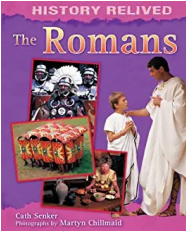

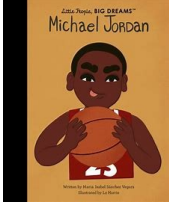
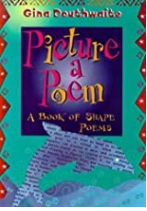


English Year 3 Writing Overview

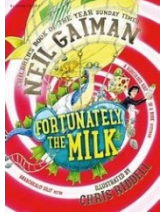
	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Autumn Term										
Autumn Core Texts	<p>The Street Beneath My Feet - Guillian & Zommer</p> 	<p>How to Wash a Woolly Mammoth - Robinson & Hindley</p> 	<p>Stone Girl, Bone Girl – Anholt YEAR 2 SAT Paper</p>  <p>Fossil Girl – Brighton</p> 	<p>Don't – Michael Rosen</p> 	<p>Marcus Rashford (Celebrating Black History)</p>	<p>Charlie and the Chocolate Factory - Roald Dahl</p> 	<p>Whole school book/ theme</p>			
Writing	<i>Labelling a diagram</i>	<i>Instructions</i>	<i>Information sheet</i>	<p><i>Talk activity, Rules</i></p> <p><i>Rhyming Poems</i></p>	<i>Information sheet</i>	<p><i>Setting description</i></p> <p><i>Character description</i></p> <p><i>Advert</i></p> <p><i>Recount</i></p>				
Wrap around Texts	<p>Stig of the Dump – Clive King</p>  <p>The Pebble in My Pocket: A History of Our Earth – Hooper & Coady</p> 									

English Year 3 Writing Overview

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
		Spring Term								
Spring Core Texts		<p>Minnow and the Bear – Blathwayt</p> 	<p>Stone Age Boy – Kitamura</p> 	<p>Life in the Stone-Age -DK</p>  <p>Stone Bronze and Iron Age - Newland</p>	<p>The Iron Man- Ted Hughes</p> 	<p>The Iron Man- Ted Hughes</p> 	<p>Iron Man Poem- Williams</p> 	<p>The Tin Forest Helen Ward</p> 	<p>Emmeline Pankhurst –Little People, Big Dreams</p> 	
	Writing	<i>Setting description</i>	<i>Postcard home</i>	<i>Simple retell</i>	<i>Non chronological Report</i>	<i>Narrative</i>	<i>Instructions</i>	<i>Poetry</i>	<i>Narrative</i>	<i>Fact sheet</i>
Wrap around Texts	<p>Iron Man-Ted Hughes</p> 	<p>The Iron Woman –Ted Hughes</p> 			<p>The Invisible- Tom Percival</p>  <p>This will be a whole school focus. This can be used as a talk prompt and can be used in reciprocal reading. It should not be used in writing. See love reading for kids for numerous activities that can be done in talk and reading.</p>					

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Summer Term										
Summer Core Texts	<p>How to live like a Roman Gladiator Ganeri & Epelbaum</p>  <p>Pg 16 & 17 (for facts about the different gladiators)</p>	<p>Voices In The Park Anthony Browne</p> 	<p>The Literacy Shed-Adventure Shed</p>  <p>https://www.literacyshed.com/takingflight.html</p>			<p>Romans Wore Togas – Macdonald</p>  <p>Pg 4 – 7 <i>Vipers – who were the Romans</i> Pg 8 /9 <i>Learning about the Army</i></p> <p>The Romans – History Relived – Senker</p>  <p>Pg 8 / 9 <i>A Roman Fort</i></p>	<p>Horrible Histories Rotten Romans</p> 	<p>Little People Big Dreams</p> 	<p>Picture a Poem – Douthwait</p> 	
	Writing	<i>A wanted poster for a new gladiator</i>	<i>Diary from POV of Charlie</i>	<i>Narrative writing based on the clip (re-tell)</i>	<i>Letter of thanks to Grandad</i>	<i>Non-chronological Report – Why were the Roman Army unstoppable?</i>	<i>Diary – Day in the life of a Roman Soldier</i>	<i>Factfile</i>	<i>Concrete poem (shape poem)</i>	

Fortunately The Milk-Neil Gaiman



The Time-Travelling Cat and the Roman Eagle-Julie Jarman

