

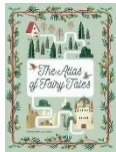
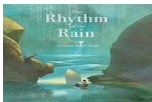





# English Year 4 Writing Overview

	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
<b>Autumn Core Texts</b>	Autumn Term									
	<p><b>Tuesday- David Weisner</b></p>  <p>Animated version of book from YouTube with sounds</p> <p><a href="https://www.youtube.com/watch?v=IV5LOHdrcP8&amp;t=1s">https://www.youtube.com/watch?v=IV5LOHdrcP8&amp;t=1s</a></p>	<p><b>Greta and the Giants – Tucker</b></p>  <p><b>Greta Thunberg – Little People Big Dreams – Sanchez</b></p> 	<p><b>The Girl Who Speaks Bear – Sophie Anderson</b></p> 	<p><b>The Atlas of Fairy Tales</b></p>  <p>Various authors.</p>	<p><b>Marcus Rashford (Celebrating Black History)</b></p>	<p><b>The Wind in the Willows-Kenneth Graeme (abridged picture book)</b></p> 	<p><b>Benjamin Zephania Talking Turkeys</b></p> 	<p><b>Whole School Book/ Theme</b></p>		
<b>Writing</b>	<p><i>Setting description</i></p> <p><i>Re-tell of story</i></p>	<p><i>Fact sheet</i></p> <p><i>Letter</i></p>	<p><i>Diary</i></p>	<p><i>Letter of complaint</i></p>	<p><i>Information sheet</i></p>	<p><i>Writing the missing chapter</i></p>	<p><i>Poetry</i></p>			
<b>Wrap around texts</b>	<p><b>The Girl Who Speaks Bear-Sophie Anderson</b></p>  <p><b>The Rhythm of the Rain-Grahame Baker-Smith</b></p>  <p><b>The Wind in the Willows- Kenneth Graeme (unabridged original)</b></p> 									

## English Year 4 Writing Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
<b>Spring Core Texts</b>	<b>Spring Term</b>								
	Literacy shed clip and pictures of a fly through a Viking village.  <a href="https://www.literacyshed.com/vikingvillage.html">https://www.literacyshed.com/vikingvillage.html</a>	Literacy shed clip <b>The Saga of Biorn</b>  <a href="https://www.literacyshed.com/the-myths-and-legends-shed.html">https://www.literacyshed.com/the-myths-and-legends-shed.html</a>	Odd and the Frost Giants – Neil Gaiman  		How to Train Your Dragon - Cowell & film  	Little People- Big Dreams-Michelle Obama  	King Arthur- Michael Morpurgo.  	Kennings poem examples.	Examples of non-chronological report (used in reading sessions previous week)
<b>Writing</b>	<i>Description</i>	<i>Letter</i>	<i>Diary</i>	<i>Letter</i>	<i>Diary</i>	<i>Biography</i>	<i>Diary</i>	<i>Poem</i>	<i>Non-chronological report</i>
<b>Wrap around texts</b>	Saga of Eric the Viking- Terry Jones (optional) Odd and the Frost Giants- Neil Gaiman    How to Train Your Dragon- Cressida Cowell  					The Invisible- Tom Percival    This will be a whole school focus. This can be used as a talk prompt and can be used in reciprocal reading. It should not be used in writing. See love reading for kids for numerous activities that can be done in talk and reading.			

## English Year 4 Writing Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Summer Core Texts	<b>Summer Term</b>									
	<b>Pictures of tooth fairies</b> 	<b>Tooth Fairy animation</b>  <a href="https://www.youtube.com/watch?v=aPvB_dCjQ4s">https://www.youtube.com/watch?v=aPvB_dCjQ4s</a>	<b>Demon dentist-</b> David Walliams 	<b>Picture stimulus- arriving in ancient China through a portal found in a book.</b>  	<b>Demon dentist-</b> David Walliams	<b>Tales from China-</b> Cyril Birch	<b>The Firework Makers Daughter-</b> Philip Pullman 	<b>Little people</b>  <b>Big Dreams- Mother Teresa</b>		
Writing	<i>Character description of a tooth fairy.</i>	<i>Narrative writing based on a film clip.</i>	<i>Diary from POV of the dentist about meeting the children in school assembly.</i>	<i>Letter of complaint from Alfie about the dentist Miss Root.</i>	<i>Narrative writing based on pictures</i>	<i>Newspaper article</i>	<i>Diary</i>	<i>Letter to father about where she has gone</i>	<i>Biography</i>	
Wrap around texts	David	<b>Demon dentist-</b> Walliams 	<b>Tales from China-</b> Cyril Birch 	<b>The Firework Makers Daughter-</b> Philip Pullman 	<b>Poetry to be completed throughout term.</b> <b>This will be a poetry appreciation unit leading to children choosing and reciting their own poems to perform to the class. Read a variety of poems to children and discuss using talk moves and reading prompts children's responses to the poems.</b>					