



## Modern Foreign Languages - Spanish

### Curriculum End Points LKS2

#### By the end of Year 3

- Listen to and respond to questions about themselves.
- Ask their own questions and share their opinions.
- Recall simple vocabulary.
- Write and speak in simple sentences.
- Listen, respond and say primary colours.
- Use colours as an adjective to describe a noun.
- Learn some basic grammar rules to describe an object: noun followed by adjective.
- Discuss and compare cultural traditions.
- Simple sentence : I have/ I don't have.
- Recall days of the week.
- Describe weather conditions.
- Perform to an audience.
- Express simple likes and dislikes in simple sentences.
- Role play in real life scenarios using simple sentences and phrases.

#### By the end of Year 4

- Ask and answer a question: review questions and answers to introduce oneself (first person)
- Say and write the nouns for members of the family:
- Describe my family: father, mother, sister, brother, grand-father, grand-mother.
- Say and write a sentence.
- Use masculine and feminine agreement.
- Engage in a simple conversation.
- Ask and answer a question to say what subject I like or dislike using me gusta/ no me gusta and me gustan/ no me gustan.
- Use the conjunctions "y" and "pero" in writing.
- Can express opinions (likes and dislikes).
- Know months of the year
- Learn how to write the date independently.
- Role play a simple conversation with peers.

### Curriculum End Points UPKS2

#### By the end of Year 5

- Know, say and write 8 pet animal nouns
- Know that the adjective goes after the noun
- Write a paragraph to describe family and pets
- Can describe the Los Reyes Magos tradition
- Know, say and write Christmas nouns
- Use adjectives to describe size and colour of noun
- Write numbers to 10 in words
- Make adjectives agree with plurals
- Know how to ask for objects using 'Quisiera...'
- Express an opinion about school subjects and give a reason
- Extract information from a spoken passage
- Write a paragraph to express opinions
- Present my written work to an audience



- Name the four seasons
- Name 4 points of the compass
- Name 8 Spanish towns and cities
- Describe features of towns and cities
- Write sentences to describe the weather in different locations
- Plan, create and perform a weather forecast
- Know the names of items of clothing
- Describe the climate of European countries
- Match clothes to climate conditions
- Describe what others are wearing

### By the end of Year 6

- Know, say and write 8 pet animal nouns
- Know that the adjective goes after the noun
- Write a paragraph to describe family and pets
- Can describe the Los Reyes Magos tradition
- Know, say and write Christmas nouns
- Use adjectives to describe size and colour of noun
- Write numbers to 10 in words
- Make adjectives agree with plurals
- Know how to ask for objects using '¿Quisiera...'
- Express an opinion about school subjects and give a reason
- Extract information from a spoken passage
- Write a paragraph to express opinions
- Present my written work to an audience
- Name the four seasons
- Name 4 points of the compass
- Name 8 Spanish towns and cities
- Describe features of towns and cities
- Write sentences to describe the weather in different locations
- Plan, create and perform a weather forecast
- Know the names of items of clothing
- Describe the climate of European countries
- Match clothes to climate conditions
- Describe what others are wearing