

Willow Tree Progression in Spanish

	Year 3	Year 4	Year 5	Year 6
Speaking Ourselves	Use greetings. Ask simple questions.	Know and say 4 family member nouns. Say extended family member nouns.	Know and say pet names. Use colours to describe pets. Use adjectives of size to describe size of pets.	Know and say pet names. Use colours to describe pets. Use adjectives of size to describe size of pets
Listening Ourselves	Listen to and respond to simple questions.	Identify family member nouns.	Identify pet names. Identify colours. Identify size of pets.	Identify pet names. Identify colours. Identify size of pets.
Reading Ourselves	Read simple questions.	Read family member nouns. Read extended family member nouns.	Read pet names. Read colours. Read adjectives of size. Read piece of writing to decide whether statements are true or false.	Read pet names. Read colours. Read adjectives of size. Read piece of writing to decide whether statements are true or false.
Writing Ourselves	Write simple questions. Write answers to simple questions.	Write family member nouns. Write extended family member nouns. Write a paragraph to describe family Include in their letter	Write pet names. Describe pets by colour and size. Write a paragraph to describe family including pets.	Write pet names. Describe pets by colour and size. Write a paragraph to describe family including pets.
Speaking Celebrations	Say 4 Christmas nouns. Describe noun with colour.	Know and describe some Spanish Christmas Eve traditions. Say 7 Christmas nouns.	Recall previously taught Spanish Christmas nouns. Recall simple questions and answers from last half term. Say Christmas nouns. Describe Christmas nouns by colour and size.	Recall previously taught Spanish Christmas nouns. Recall simple questions and answers from last half term. Say Christmas nouns. Describe Christmas nouns by colour and size.
Listening Celebrations	Listen to 4 Christmas nouns.	Listen to and respond to conversations.	Listen to and respond to simple questions. Listen to others describe Christmas nouns.	Listen to and respond to simple questions. Listen to others describe Christmas nouns.

			Identify key information when peers and teacher speak Spanish.	Identify key information when peers and teacher speak Spanish.
Reading Celebrations	Read 4 Christmas nouns. Understand colour comes after noun.	Read adjectives must agree with the noun.	Read simple questions from last half term. Read Christmas nouns. Read sentences to describe Christmas nouns by colour and size. Read sentences to describe plural Christmas nouns by colour and size.	Read simple questions from last half term. Read Christmas nouns. Read sentences to describe Christmas nouns by colour and size. Read sentences to describe plural Christmas nouns by colour and size.
Writing Celebrations	Write simple questions. Write answers to simple questions.	Ensure adjectives agree with the noun in writing. Use the conjunctions “y” and “pero” in writing.	Write simple sentences using correct sentence structure. Write a letter to los reyes magos. Use Spanish dictionary to identify new vocabulary to include in writing.	Write simple sentences using correct sentence structure. Write a letter to los reyes magos. Use Spanish dictionary to identify new vocabulary to include in writing.
Speaking School	Name 6 classroom objects. Ask and answer a question.	Name 7 school subjects. Verbally ask and answer a question to express likes and dislikes.	Recall greetings from last term. Recall simple questions and answers from last term. Perform spoken passage to an audience.	Recall greetings from last term. Recall simple questions and answers from last term. Perform spoken passage to an audience.
Listening School	Recognise 6 classroom objects and use action to demonstrate. Ask and answer a question.	Identify key information from spoken passage.	Listen to and respond to simple questions. Identify key information when peers and teacher speak Spanish. Translate spoken passage into English.	Listen to and respond to simple questions. Identify key information when peers and teacher speak Spanish. Translate spoken passage into English.

Reading School	Read 6 classroom objects. Read sentences to describe nouns.	Read 7 school subjects. Read written passage back to self.	Read simple questions from last term. Read school subjects. Read sentences to partner. Children to look up adjectives in Spanish dictionary.	Read simple questions from last term. Read school subjects. Read sentences to partner. Children to look up adjectives in Spanish dictionary.
Writing School	List objects in sentences. Describe nouns.	Write 7 school subjects. Use the conjunctions 'y' and 'pero' to extend sentences	Write simple sentences using correct sentence structure. Translate spoken passage into English and write in books.	Write simple sentences using correct sentence structure. Translate spoken passage into English and write in books.
Speaking Weather	Name days of the week. Name some weather conditions. Perform weather report to class.	Name months of the year. Ask what the weather is like.	Recall greetings from last term. Recall simple questions and answers from last term. Recall days of the week and pronounce correctly. Recall types of weather and pronounce correctly.	Recall greetings from last term. Recall simple questions and answers from last term. Recall days of the week and pronounce correctly. Recall types of weather and pronounce correctly.
Listening Weather	Recognise days of the week. Recognise weather conditions. Listen to peers perform weather report.	Recognise months of the year. Listen to questions and answers about weather.	Listen to and respond to simple questions. Identify key information when peers and teacher speak Spanish. Translate spoken passage into English.	Listen to and respond to simple questions. Identify key information when peers and teacher speak Spanish. Translate spoken passage into English.
Reading Weather	Read small passage during role play as weather reporters.	Read weather conditions.	Read simple questions from last term. Read days of the week and types of weather. Read sentences to partner.	Read simple questions from last term. Read days of the week and types of weather. Read sentences to partner.

Writing Weather	Spell the days of the week. Write small passage to describe weather	Write sentences to describe weather at different times of year.	Write simple sentences using correct sentence structure. Translate spoken passage into English and write in books.	Write simple sentences using correct sentence structure. Translate spoken passage into English and write in books.
Speaking Hobbies	Say the names of 5 hobbies. Verbally express opinion using me gusta.	Say names of 9 hobbies. Verbally express opinion using me gusta.	Recall greetings from last term. Recall simple questions and answers from last term. Recall hobbies and pronounce correctly.	Recall greetings from last term. Recall simple questions and answers from last term. Recall hobbies and pronounce correctly.
Listening Hobbies	Listen to partners opinion on hobbies.	Recognise 9 hobbies. Identify key information from spoken passage.	Listen to and respond to simple questions. Identify key information when peers and teacher speak Spanish. Translate spoken passage into English.	Listen to and respond to simple questions. Identify key information when peers and teacher speak Spanish. Translate spoken passage into English.
Reading Hobbies	Read partners opinion on likes and dislikes of hobbies.	Read sentences to express opinion on hobbies.	Read simple questions from last term. Read hobbies. Read sentences to partner.	Read simple questions from last term. Read hobbies. Read sentences to partner.
Writing Hobbies	Write 5 hobbies. Express opinion in writing using me gusta. Use the conjunction “y” in writing.	Express opinion using me gusta in writing.	Write simple sentences using correct sentence structure. Translate spoken passage into English and write in books.	Write simple sentences using correct sentence structure. Translate spoken passage into English and write in books.
Speaking Holidays	Say the names of some food and drink.	Say the names of at least 6 countries.	Say the names of items of clothing.	Say the names of items of clothing.

	Ask and answer questions about food order. Perform role play as waiter/ waitress and customer to class.	Say the names of 6 modes of transport. Ask and answer questions about holiday destinations and transport.	Say the names of parts of the body. Ask and answer questions about what they would wear in different countries. Say the names of colours.	Say the names of parts of the body. Ask and answer questions about what they would wear in different countries. Say the names of colours.
Listening Holidays	Recognise names of some food and drink. Ask and answer questions about food order.	Identify the names of at least 6 countries. Identify the names of 6 modes of transport. Identify key information from a spoken passage. Ask and answer questions about holiday destinations and transport.	Identify the names of items of clothing. Identify the names of parts of the body. Ask and answer questions about what they would wear in different countries. Identify colours in speech.	Identify the names of items of clothing. Identify the names of parts of the body. Ask and answer questions about what they would wear in different countries. Identify colours in speech.
Reading Holidays	Identify the names of different food and drink.	Read the names of at least 6 countries. Read the names of 6 modes of transport.	Read the names of items of clothing. Read the names of parts of the body. Read colours.	Read the names of items of clothing. Read the names of parts of the body. Read colours.
Writing Holidays	Write script in role as waiter/ waitress and customer.	Write the names of at least 6 countries. Write sentences about holiday destinations and transport.	Write the names of items of clothing. Write the names of parts of the body. Write sentences to explain which item of clothes you would wear in a certain country. Describe the colour of items of clothes.	Write the names of items of clothing. Write the names of parts of the body. Write sentences to explain which item of clothes you would wear in a certain country. Describe the colour of items of clothes.