

**MFL Autumn 1- Ourselves**

Speaking	Listening	Reading	Writing	National Curriculum
<p>Know and say 4 family member nouns. Say extended family member nouns.</p>	<p>Identify family member nouns</p>	<p>Read family member nouns. Read extended family member nouns.</p>	<p>Write family member nouns. Write extended family member nouns. Write a paragraph to describe family.</p>	<p>-listen attentively to spoken language and show understanding by joining in and responding -explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -speak in sentences, using familiar vocabulary, phrases and basic language structures -develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases -present ideas and information orally to a range of audiences -read carefully and show understanding of words, phrases and simple writing -understand basic grammar appropriate to the language being studied: feminine (ending in a), masculine (ending in o)</p>

Prior Learning	Future Learning	Sticky Knowledge (Golden Threads)	Vocabulary
<p>Hola= Hello Adiós= Goodbye ¿Cómo estás? = How are you? Estoy= I am Bien= Very good Regular= OK Mal= Bad Números, cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez.= Numbers 1-10 ¿Cómo te llamas?= What's your name? Me llamo= I am called ¿Cuántos años tienes? How old are you? Tengo ..... años= I am ..... years old ¿Dónde vives?= Where do you live? Vivo en.....= I live in.... Inglaterra= England España= Spain</p>	<p>Un gato= a cat Un perro= a dog Un conejo= a rabbit Un hámster= a hamster Un pez dorado= a goldfish Una tortuga= a tortoise Un ratón= a mouse un periquito= a budgie Rojo= red Amarillo= yellow Verde= green Azul= blue Negro= black Gris= grey Marrón= brown Blanco= white Pequeño= small Grande= big</p>	<ul style="list-style-type: none"> <li>• Recalling key questions and responses from Ourselves unit in Y3.</li> <li>• Family member names</li> <li>• Extended family member names</li> <li>• Hay= there is/ there are</li> <li>• En mi familia hay= In my family there is....</li> </ul>	<p>Mi madre= My Mum Mi padre= My Dad Mi hermana= My sister Mi hermano= My brother Hay= There is/ there are Mi abuela= My Grandma Mi abuelo= My Grandad Mi tía= My Aunt Mi tío= My Uncle Mi primo= My cousin (male) Mi prima= My cousin (female) Mi familia= my family En mi familia hay...= In my family, there is....</p>

Misconceptions	Learning Opportunities	Cultural
<p>Hay= there is or there are so can be used to say there is a singular item or there are more than one item.</p> <p>Use of primo (male cousin) and prima (female cousin) whereas we say cousin for both.</p>	<ol style="list-style-type: none"> <li>1. Introduce immediate family members: mi madre, mi padre, mi hermana, mi hermano focusing on Madrigal family (Encanto) or Simpsons family.</li> <li>2. Introduce hay (pronounced eye= there is/ there are) to explain who is in children's family. E.g hay mi madre, Kim.</li> <li>3. Introduce extended family members: mi abuela, mi abuelo, mi tía, mi tío, mi primo, mi prima focusing on Madrigal family (Encanto) or Simpsons family.</li> <li>4. Introduce what a family tree is and then create a family tree with the correct family member labels for either Madrigal or Simpsons family. Sentence structure to describe the relationship e.g Alma es mi abuela (Name/ es= is/ relationship)</li> <li>5. Children to create own family tree using the example from last week and label with relationship.</li> <li>6. Children to write a paragraph to describe who is in their family. Use sentence starter= En mi familia hay.... Other sentence starter= Hay... If time allows, children to read their paragraph to group/ class to practise speaking in front of an audience.</li> </ol>	<p>El Dia de Los Muertos (Day of the Dead)</p> <hr/> <p style="text-align: center;"><b>Assessment</b></p> <p>Low Stake quiz Self-Assessment grid Speaking opportunities Listening activity opportunities</p>
<p>Useful Resources:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.spanishdict.com/">https://www.spanishdict.com/</a> to support with pronunciation of key vocabulary. This can also be used during the lesson with the class for my turn, your turn when learning new vocabulary.</li> </ul>		