



Music

Curriculum End Points EYFS and KS1

By the end of EYFS

- Respond to the pulse in music.
- Sing some nursery rhymes in unison.
- Respond to instructions/copy back to create sound.

By the end of Year 1

- Copy back a range of rhythms led by an adult.
- Begin to identify pitch in a piece of music.
- Begin to express why they like/dislike sounds.

By the end of Year 2

- Copy back rhythms using body percussion/glockenspiels.
- Identify a small range of instruments heard in a piece of music.
- Refer to some musical elements when expressing opinions on music.

By the end of Year 3

- Develop more refined listening/appraising skills when introduced to a piece of music.
- Develop consistent control over voice/instruments.
- Demonstrate an understanding of pulse, rhythm and pitch and how they work together.

By the end of Year 4

- Show consistent control of pitch and dynamics when singing.
- Create compositions on percussion instruments with some confidence.
- Refer to instruments and musical elements when expressing opinions on music.

By the end of Year 5

- Demonstrate consistent control of voices when unsupported.
- Show some musical leadership when improvising and composing a piece.
- When expressing opinions on music, refer to elements, structure and mood.

By the end of Year 6

- Show knowledge of musical genres through manipulating sounds through vocals/body percussion.
- Begin to evaluate their own and peers' compositions, referring to some musical elements.
- Refer to musical elements, structure and mood when appraising a range of musical genres.