



Willow Tree Primary School

Pupil Premium Policy Statement 2017-2018 Impact Report

A good education, with the qualifications to show for it, can transform lives for the better. Young people who finish their education without attaining the expected standards will struggle both in further study and the world of work.

The attainment gap is largest for children and young people eligible for free school meals. This gap begins in the Early Years and is already evident when pupils begin school aged five. This gap grows wider at every following stage of education. At Willow Tree, we believe in intervening early and then continuing to attend to the needs of disadvantaged pupils throughout their school career.

Research tells us that there is no direct relationship between increased school funding and increased pupil attainment, what matters the most is how we use resources (both financial and human) efficiently for maximum impact. At Willow Tree, we have considered carefully how best we can use all our resources to improve the quality of teaching, as this will benefit all pupils but in particular the most disadvantaged.

Pupil Premium Amount

The level of pupil premium in 2017-2018 is £1320 per pupil for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months £1900.

Monitoring

The impact of expenditure will be an integral part of the monitoring and evaluation of school effectiveness and analysis of pupil progress.

Approach	Potential Gain	Cost	Overall Cost Benefit
Effective feedback	+9 months	££	Very high impact for low cost
Meta Cognition & Self-Regulation Strategies	+8 months	££	High impact for low cost
Peer Tutoring / peer assisted learning	+6 months	££	High impact for low cost
Early Intervention	+6 months	££££	High impact for low cost
One to One tutoring	+5 months	££££	Moderate impact for very high cost
Homework	+5 months	£	Moderate impact for low cost
ICT	+4 months	££££	Moderate impact for high cost
Assessment for Learning	+3 months	££	Moderate impact for moderate cost
Parental Involvement	+3 months	£££	Moderate impact for moderate cost
Sports Participation	+3 months	£££	Moderate impact for moderate cost
Summer Schools	+3 months	£££	Moderate impact for moderate cost
Reducing Class Size	+3 months	£££££	Low impact for very high cost
After School Programmes	+2 months	££££	Low impact for moderate cost
Individualised Instruction	+2 months	££	Low impact for low cost

Learning Styles	+2 months	£	Low impact, low or no cost
Arts Participation	+1 months	££	Very low impact for moderate cost
Performance Pay	+0 months	£££	Very low / no impact for moderate cost
Teaching Assistants	+0 months	££££	Very low / no impact for high cost
Ability Grouping	+1 months	£	Very low / negative impact for very low or no cost
Block Scheduling and Timetabling	+1 months	£	Very low / negative impact for very low or no cost
School Uniform	+1 months	£	Very low / negative impact for very low or no cost

OVERVIEW OF PUPIL PREMIUM 2017-2018

- Place 2 Be
- Full Time Parent Support Advisor
- Full Time Learning Mentor
- Non-Teaching Deputy Headteacher supports teachers and groups of pupils
- Targeted intervention lead by skilled staff and Assistant Headteachers'
- ELKLAN Training
- Educational Psychologist support
- Higher ratio of staff in EYFS
- Continuous Professional Development of staff
- Subsidised enrichment activities
- Purchase of Home Reading Books to complement the phonics
- Subsidy of trips
- Parental Art Project to encourage home school partnership
- Nurture breakfast club in partnership with the Life Centre
- Nurture Intervention
- One to one tutoring
- Investment in ICT equipment
- Rewards to support attendance and behaviour

Impact on Eligible and other pupils.

Date of review of impact of spending September 2018

Early Years 2018

	Pupils eligible for PP	National– other Pupils	In School gap
Good Level of Development 2017 (GLD)	53.3%	69%	-15.7%
Good Level of Development 2018 (GLD)	60%	72	-12%

Phonics 2018

		Pupils eligible for PP	Other Pupils	All Pupils	National– other Pupils	In School gap
Working At Year 1		50%	73%	64%	82%	-32
Working At Year 2		85%	90%	88%	92%	-7

Attainment of Year 2 Pupils 2018

	Pupils eligible for PP	National– other Pupils	In School gap
Reading – Expected Standard	68%	75%	-7
Writing – Expected Standard	56%	70%	-14
Maths – Expected Standard	71%	76%	-5

Attainment of Year 6 Pupils 2018

	Pupils eligible for PP	Pupils not eligible for PP	In School Gap	All pupils
% achieving national standard in reading, writing and mathematics	70%	82%	-12%	77%
% achieving higher standard in reading, writing and mathematics	4%	18%	-14%	12%
Pupils progress score in reading	+4.6	5.5	-09	+5.1
Pupils' progress score in writing	+0.2	+1.5	-1.3	+0.9
Pupils' progress score in mathematics	+1.5	+4.1	-2.6	+2.9
Pupils' scaled score in reading	100	106	-6	109
Pupils' average scaled score in mathematics	96	104	-8	106

Attendance

	Pupils eligible for PP	School – other Pupils	In School gap
2016 & 2017 Total % Attendance	94 %	95.2%	-1.2%
2017 & 2018 Total % Attendance	94.8%	96%	-1.2%