



## Willow Tree Primary School Pupil Premium Strategy 2017 – 2018

|  |   |  |
|--|---|--|
| <b>Amount of school's allocation of pupil premium grant</b>                                      | £285,180  |  |
| <b>Main Barriers to educational achievement both internal and external:</b>                      | A- Social and economic factors- including life experience |  |
|  | B- Safeguarding and emotional barriers                    |  |
|  | C- Low baseline of attainment on entry to EYFS            |  |
|  | D- Speech and Language Development                        |  |
|  | E- Level of mobility and attendance                       |  |
|  | F- Children being equipped for effective learning         |  |
|  | G- Low aspiration / value for education                   |  |
| <b>Main Barriers linked to projects to improve attainment for eligible children:</b>             |   |  |
| <b>Brief description of project</b>  | <b>Estimated Cost</b>                                     | <b>Intended Outcome</b>  |
| A/B/F Full time Learning Mentor and Family Support Officer<br>Place 2 Be two day model           | £225000   | Emotional support and therapeutic interventions for vulnerable children and targeted support to families to ensure they make at least expected progress.         |
| A/B/F/E Non Class based Deputy   |   | Regular targeted teaching commitment in Year 6<br>Regular staff development<br>Support of identified children when needed to ensure progress towards attainment. |
| F/G Part time Teacher deployed<br>Across Years 3, 4 & 5  |   | Liaison with the SLT to identify target children who have fallen behind and plan rigorous intervention to accelerate their progress and get them to standard.    |
| A/B/E Interventions (including 1:1 phonics), SALT programmes and Social and Emotional support    |   | Attainment improves and more children are at age related expectation across school.  |
| High ratio of support staff in EYFS in order to increase direct adult interactions with children |   | Improved language skills in Nursery and Reception impacting on the numbers of children achieving a GLD at the end of Reception                                   |
|  |   |  |



## Willow Tree Primary School Pupil Premium Strategy 2017 – 2018

|  |               |  |
|--|---------------|--|
| A/C/F/G Additional teacher employed for a year in order to split the bulge Year 2 cohort of 90 children into 4 smaller classes |               | Attainment improves and progress is accelerated meaning more children are at age related expectation across school.  |
| Additional CPD for staff including bespoke programmes linked to identified school priorities (the development of talk)         | £3000         | All staff are up to date with relevant initiatives to support the educational and emotional development of all learners.   |
| Additional Creative Arts Enhancement including music and arts opportunities for identified children                            | £20000        | Identified children are able to develop their talents where otherwise the opportunity would be lacking   |
| E/G Special WOW days to enhance learning experiences and enrich the curriculum   | £5000         | Improved attendance and attitudes towards learning.  |
| A/G Subsidy of trips or enhancement opportunities  | £7000         | All children have access to a broad and balanced curriculum which enhances life experiences<br>All children have the opportunity to attend a residential                 |
| Purchasing of high quality texts to enhance home reading resources and class texts   | £10,000       | Encourage a love of reading with children displaying a high level of engagement with texts.<br>Increased fluency leading to increased attainment and progress in reading |
| Individualised support for eligible children such as uniform, P.E kits etc.  | £1500         | Children have the right uniform and are equipped for learning.   |
| A/B/E/F Breakfast Nurture Club in partnership with the Life centre   | £2500         | Target children's attendance and readiness for learning improves   |
| Date of the next pupil premium strategy review   | February 2018 |  |