



Willow Tree Primary School Pupil Premium & COVID Catch-Up Strategy 2019 & 2021

Summary Information	Willow Tree Primary School	
Academic Year	2019 - 2021	
Number of pupils eligible for PP	199	
Amount of school's allocation of pupil premium grant	£261,585	
COVID Catch-up Funding	£20,255	
Main barriers to educational achievement both internal and external:	A. Social and economic factors- including life experiences	
	B. Safeguarding and emotional barriers	
	C. Low baseline of attainment on entry to EYFS	
	D. Speech and language development	
	E. Level of mobility and attendance of some children	
	F. Children having the necessary equipment to be effective learner	
	G. Low aspiration / value for education	
	H. Academic support for attainment at the Higher Standard	
Main Barriers linked to projects to improve attainment for eligible children:		
Brief Description of Project	Estimated Cost	Intended Outcome
C & D Nuffield Language Intervention Project	£100 daily rate for TA x 24 days to include training £2400	20-week programme proven to help young children overcome language difficulties. It combines small group work with one – one, targeting vocabulary, narrative skills, active listening and phonological awareness.
C/D SALT (provide Speech and Language teacher 1 day per week to work in EYFS and provide CPD for EYFS practitioners	£10,000	Number of referrals to SALT reduces from Year 1 onwards. On average children with better language skills have better literacy skills. Pupils are able to speak more confidently positively affecting their reading and writing.
A/B Full time Learning Mentor and Parent Support Officer	£180,000	Emotional support for vulnerable children and families, including liaising with external agencies to secure early help to ensure children make at least expected progress
A/B/E – 0.5 DHT non class based offering support for teachers and learners focussed on reading and upper Key stage 2		High expectations for all children, regular staff development. Support for identified children who are at risk of falling behind. Lead for Pupil Premium children across school, ensuring the correct support intervention or challenge is in place.
A/B/E Interventions including 1 to 1 delivered by teachers and support staff		Improved attainment of key marginal eligible children meaning increased numbers of children at age related expectations.



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F/G Life Centre Breakfast Club	£2,500	Providing the opportunity for target PP children who may not normally receive an adequate breakfast with a nutritional start to the day. To provide a nurturing environment so that children can immediately access learning when they come into school.
C/D SALT (provide Speech & Language teacher 1 day per week to work in EYFS and provide CPD for EYFS practitioners)	£10,000	Children begin school significantly below age related expectations, particularly in language and communication. We know that children with poor language skills at five are much less likely to be strong, fluent readers at eleven. Standards in EYFS remain good and numbers of children achieving a good level of development at the end of reception is increasing. Numbers of referrals to SALT reduces from Year 1 onwards
B/F Place 2 Be	£21,000	Individual Counselling for Identified Children and Parent Counselling.
A/G Subsidy of trips / visitors and enhancement projects to engage children in learning and offer experiences that otherwise would not be available	£5,000	A broad, deep and engaging curriculum that lures children into learning. Residential funding for eligible pupils.
F – IT enhancement	£20,000	Children have access to high quality IT equipment and provision to ensure relevant and effective accessibility in all areas
F/A/H Enhancement of reading corners and school library, including challenging texts for more able in Year 2.	£5,000	All children have access to high quality texts and all children receive a quality text at Christmas - development of home individual bookshelves.
F - Individualised support for eligible children identified by staff as at risk	£1,000	Children have the required uniform and equipment including P.E kits to ensure that they are not disadvantaged due to financial constraints.
A/G Specialist music provision and individual tuition	£2,000	To ensure children can develop their talents / enjoyment of music and singing.
A/G Specialist Artist Provision and teaching	£4,000	To ensure that all children engage with a creative curriculum and ensure that identified children are given the opportunity to develop their talent within art.
A/ G Specialist Maths teaching	£500	Maths reasoning Club – For identified eligible children in Year 6.



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A/B/C Additional CPD for staff – to include bespoke programme for staff linked to the needs of each practitioner and learning needs of children	£2,000	All staff to be up to date with relevant initiatives to support the educational and emotional development of all learners.
E/F/G Subsidy of attendance rewards and curriculum enrichment for good attendance	£500	The attendance of PP children improves: Attendance for all children continues to show an improving trend over 2019-2020 and the gap between the attendance of children eligible for the Pupil Premium and others continues to diminish
Walking bus routes to collect identified children. Staffing for Walking Bus.	£1,000	Non-Attendance is affecting children’s learning in school. Therefore, by getting children to school on a walking bus we eliminate this problem.
Date of the next pupil premium review strategy	To Be Reviewed: December 2020 April 2021 July 2021	

Statement from Pupil Premium Policy

A good education, with the qualifications to show for it, can transform lives for the better. Young people who finish their education without attaining the expected standards will struggle in both further study and the world of work.

The attainment gap is largest for children and young people eligible for free school meals. This gap begins in the Early Years and is already evident when pupils begin school aged five. This gap grows wider at every following stage of education. At Willow Tree, we believe in intervening early and then continuing to attend to the needs of disadvantaged pupils throughout their school career.

Research tells us that there is no direct relationship between increased school funding and increased pupil attainment, what matters the most is how we use resources (both financial and human) efficiently for maximum impact. At Willow Tree, we have considered carefully how best we can use all our resources to improve the quality of teaching, as this will benefit all pupils but in particularly the most disadvantaged.

Pupil Premium Amount

The level of pupil premium in 2017-2018 is £1320 per pupil for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months £1900.



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Monitoring

The impact of expenditure will be an integral part of the monitoring and evaluation of school effectiveness and analysis of pupil progress.

Approach	Potential Gain	Cost	Overall Cost Benefit
Effective feedback	+9 months	££	Very high impact for low cost
Meta Cognition & Self-Regulation Strategies	+8 months	££	High impact for low cost
Peer Tutoring / peer assisted learning	+6 months	££	High impact for low cost
Early Intervention	+6 months	££££	High impact for low cost
One to One tutoring	+5 months	££££	Moderate impact for very high cost
Homework	+5 months	£	Moderate impact for low cost
ICT	+4 months	££££	Moderate impact for high cost
Assessment for Learning	+3 months	££	Moderate impact for moderate cost
Parental Involvement	+3 months	£££	Moderate impact for moderate cost
Sports Participation	+3 months	£££	Moderate impact for moderate cost
Summer Schools	+3 months	£££	Moderate impact for moderate cost
Reducing Class Size	+3 months	£££££	Low impact for very high cost
After School Programmes	+2 months	££££	Low impact for moderate cost
Individualised Instruction	+2 months	££	Low impact for low cost
Learning Styles	+2 months	£	Low impact, low or no cost
Arts Participation	+1 months	££	Very low impact for moderate cost
Performance Pay	+0 months	£££	Very low / no impact for moderate cost
Teaching Assistants	+0 months	££££	Very low / no impact for high cost
Ability Grouping	+1 months	£	Very low / negative impact for very low or no cost
Block Scheduling and Timetabling	+1 months	£	Very low / negative impact for very low or no cost
School Uniform	+1 months	£	Very low / negative impact for very low or no cost