



Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Remote learning cannot replicate what happens in classrooms and parents are not necessarily teachers. With this in mind, we are developing education provision that incorporates what can be transferred from classroom practice and supplement it with what we know works best when learning at home. The most important thing is that your child is safe. You do not need to try to recreate the “school day” at home.

The remote curriculum: what is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being remotely educated might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

- CGP published work books are made available in Maths and English as an immediate response for children self-isolating whilst the rest of the class are in school
- Where possible these will be sent home with pupils. If this is not possible collection from school or delivery to the home address will be arranged
- Daily work set and communicated to classes via Class Dojo
- Suggestions and links to activities and websites that can be completed at home for all classes

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as P.E and Art may require alternative organisation and timing

- Remote education is inclusive therefore it will be differentiated when appropriate to enable all children to access it
- Power Point and video (Oak Academy) will be used for clarity and explanation for those children working remotely
- Children with SEND may have a different curriculum depending on their Individual Learning Programme
- Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils (average number of daily hours)	
Early Years	1.5 to 2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

The expected hours are based on your child’s age. Although it is the government’s expectation that your child has access to this amount of remote learning, we would ask that you do what you can. We will provide learning to meet the requirements and additional activities will also be posted on Class Dojo.

Accessing remote learning

How will my child access any online remote learning you are providing?

Learning Platforms:

Early Years	Class Dojo
Years 1 - 6	Class Dojo Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

The majority of our learning will take place on line. This means we can provide input and we can communicate directly with pupils. We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a limited number of devices available to loan for pupils who do not have access to a device. Please contact school via telephone or email if you are unable to access online learning because you do not have a device available
- To borrow a device you will need to sign an agreement form. Devices must be returned when your child returns to school
- If you are experiencing issues with internet connection, please contact school. We may be available to offer a sim card to support your child in accessing the internet
- Any child that does not have access to a device or online materials has been identified
- Where appropriate paper packs are made available or delivered. Paper resources to support learning are made available as and when required
- Children have an exercise book which can be returned to school on a weekly basis to enable teachers to mark and give feedback

How will my child be taught remotely?

The majority of teaching will take place via learning platforms. We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) dependent on the age and needs of the children
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – Times Tables Rock Stars, Purple Mash, Test Base, Pixl, BBC Bitesize, Read Write Inc.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that many of you have multiple demands on your time; you may be working, working remotely and/or supporting more than one child at home. You may be sharing a device.

Classroom learning cannot be replicated at home and we do not expect you to replace the teacher.

We therefore ask that you focus on the following:

- Support your child in maintaining routines that ensure they are ready to learn; bedtime at a reasonable hour, having breakfast, taking breaks
- Check that your child is completing tasks to the very best of their ability

- Provide some support during the day and offer support if your child requires it; this should be manageable and not onerous. If your child does not understand something after discussing it with you, please message the class teacher through the online platform

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We understand that there may be times when access to remote learning can be difficult. If you are experiencing problems, please let us know so that we can offer support
- The class teacher will check that your child is engaging on a weekly basis
- If a child is not turning in any work over the week, the class teacher will contact you to discuss any issues your child might be having in accessing and engaging with remote learning and what we can do to support them
- You may also be contacted if we need to discuss the quality of the work submitted
- If we continue to have concerns regarding engagement, Mr Thorpe, Mrs Evans, Mrs Young, Miss Jones or Mrs Lyons will contact you to make further arrangements
- School may also seek advice from external agencies, if necessary; e.g. Early help

How will you assess my child's work and progress?

Feedback can take many forms and does not always mean extensive written comments for individual children.

- Every time a piece of work is completed to a suitable standard a house-point is awarded via Class Dojo in order to acknowledge receipt of the work
- Older children will self-mark work later on during the day
- More detailed feedback each day on individual pieces of work which may suggest tips for further improvement
- Quizzes to assess understanding of learning
- Whole class feedback in order to praise good responses and to clarify any misunderstanding
- Displaying good examples of children's work produced at home and in school

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support these pupils in the following way:

- In partnership with parents, children with an EHCP will be allocated a place in school

Remote Education for self-isolation pupils

Where individual pupils have to isolate but the majority of their peer group remains in school, remote education will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils self-isolating will be provided with work packs / CGP workbooks for the isolation period. The work packs / books will contain learning activities matched to the child's ability and will revise key knowledge and skills in a range of subjects. Work packs should be returned to school when the child returns so the teacher can provide feedback. In addition, where possible classroom activities may be uploaded onto Class Dojo to enable pupils to access learning that is being introduced in class. These tasks can be submitted for feedback.