



Willow Tree Primary School
Impact Statement of Sport Premium Funding for the academic year 2021-2022

INTENT		IMPLEMENTATION		RAG SYSTEM AND IMPACT
Objective	Baseline	Action	Cost	<ul style="list-style-type: none"> ● Red - needs addressing ● Amber - addressing but further improvement needed ● Green - achieving consistently
<p style="text-align: center;">CPD To develop teachers skills and confidence in the delivery of sports skills and team games</p> <p style="text-align: center;">Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 5. Increased participation in competitive sport</p>	<p>A Sports Coach from All Hallows High School has been working with us now for the past 8 years to develop CPD and deliver High Quality PE and Sport lessons across school.</p> <p>The coach has now worked with all staff members throughout school in at least one sport. Some teachers have received CPD in 2 or 3 sports.</p> <p>This year the coach will work alongside the Year 6 teachers to help support them in getting the children prepared for High School sport. In addition to this the coach will work alongside our new KS1 teachers.</p>	<p>Silver SLA ½ day Salford School Sports Partnership package</p>	<p style="text-align: center;">£3,000</p>	<p><u>AUTUMN 1</u></p> <p><i>This term the coach has worked alongside Year 2 teachers who are new to the key stage. The coach has delivered a range of multi sports.</i></p>
				<p><u>AUTUMN 2</u></p> <p><i>This term the coach has continued to work alongside Year 2 to develop their fundamental skills including co-ordinations, catching and throwing. Year 2 teachers have found the CPD training extremely invaluable.</i></p>
				<p><u>SPRING 1 and SPRING 2</u></p> <p><i>Throughout the Spring term the sports coach has worked alongside Year 4 teaching staff and Year 6 learning support assistants. Whilst working with the learning support assistants the staff have picked up small games that they can deliver at lunchtimes to promote active play. The support staff involved has really enjoyed the sessions and is incorporating them into lunch play. Year 4 staff have also reported an increase in confidence and skill level in delivering multi sports</i></p>
				<p><u>SUMMER 1 and SUMMER 2</u></p> <p><i>During this half term the sports coach has worked alongside Year 6 teaching staff. The staff involved are new to Year 6 and lack experience in delivering competitive sports. Teachers have reported an increased confidence in delivering the different sports (multi sports) and an increase in their own skill level</i></p>



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<p>To increase the number of pupils leaving primary school with the ability to swim competently, confidently and proficiently over a distance of at least 25m</p> <p>1 The engagement of all pupils in regular physical activity</p>	<p>Historically we have offered swimming lessons to our Year 5 cohort.</p> <p>Our current data for our last year 6 cohort is as followed:</p> <p>Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? 59%</p> <p>Percentage of Year 6 pupils that could use a range of strokes effectively when they left your primary school at the end of last academic year? 59%</p> <p>Percentage of your Year 6 pupils that could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 50%</p>	<p>To provide swimming lessons to an additional cohort (Year 3) to enable pupils to have 2 years' worth of swimming lessons during their time in Key Stage 2 (During Year 3 and in Year 5)</p> <p>To provide catch up swimming lessons to children in Year 6 during the summer term.</p>	<p>£5500</p>	<p>60 children from Year 3 and 60 children from Year 5 have attended swimming this year</p> <p>Data for this year's Year 3 is as follows</p> <p>Percentage of pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? TBC%</p> <p>Percentage of pupils that could use a range of strokes effectively when they left your primary school at the end of last academic year? TBC%</p> <p>Percentage of your Year 6 pupils that could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? TBC%</p> <p>Data for this year's Year 5 is as follows</p> <p>Percentage of pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? TBC%</p> <p>Percentage of pupils that could use a range of strokes effectively when they left your primary school at the end of last academic year? TBC%</p> <p>Percentage of your Year 6 pupils that could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? TBC%</p>



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<p>To broaden the range of activities available to key stage 2 pupils</p> <p>To make links with local clubs, to increase the number of pupils taking up a new sport and entering level 2+ competition</p> <p>Key indicator</p> <p>1 The engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>This will be the sixth year we have run the Sports Enrichment Week. In 2019 all pupils across school from Reception to Year 6 participated.</p> <p>Due to COVID 19 restrictions we were unable to organise a sports enrichment week during 2020 and 2021.</p> <p>This year we aim to provide more opportunities for Year 1 and 2 children to choose the sport they participate in, to try and encourage more of our younger pupils to take up a sport outside of school.</p>	<p>SPORTS ENRICHMENT WEEK</p> <p>Provide pupils with a range of sporting opportunities, allowing them to try out a new sport that is not currently in the PE curriculum.</p> <p>Each of the sports provided will be from the local area, giving pupils the opportunity to take up the sport outside of school.</p>	<p>Approx £2200 Including transport</p> <p>Jag Tag £175</p> <p>Jujitsu £0</p> <p>Kick Boxing £0</p> <p>Fencing £365</p> <p>Handball £0</p> <p>Street Dance £400</p> <p>Scooters £180</p> <p>Skateboarding £180</p> <p>Indoor Climbing £480</p> <p>Archery £365</p>	<p>AUTUMN</p> <p>Date has been arranged for sports enrichment week and put on the school diary.</p>
				<p>SPRING</p> <p>All activities have been booked. Activity list is as follows: Jag Tag, Archery, Fencing, Jujitsu, Handball, Street Dance, Scooters, Skateboarding, Indoor Climbing Kick Boxing.</p>
				<p>SUMMER 1</p> <p>All pupils across school from Nursery through to Year 6 took part in at least one activity. Many children from KS2 took part in at least 2 activities over the course of the week.</p>
				<p>SUMMER 2</p> <p>Provisional bookings have been made for next year's Sports Enrichment Week</p>



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<p>To improve the number of children taking part in Level 2 competition</p> <p>Key indicator 5. Increased participation in competitive sport</p>	<p>In 2015-2016 We achieved the Bronze Sports Mark award. In 2016-2017 We achieved the Silver Sports Mark. In 2017-2018 We achieved the Silver Sports Mark award. In 2018-2019 we achieved the Silver award.</p> <p>Due to COVID 19 restrictions we were unable to work towards the award during 2020 and 2021.</p> <p>We strive to work towards achieving the Silver Sports Mark again this academic year.</p>	<p>To provide transport for children to competition through hiring a minibus</p>	<p>Approx £1000</p>	AUTUMN 1
				AUTUMN 2
				SPRING 1
				SPRING 2
				SUMMER 1
				SUMMER 2
				<p>Due to the ongoing COVID restrictions and staffing issues in 2021-2022, we have been unable to develop this objective this year. This will be a main objective for the next academic year.</p>



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<p>To improve the opportunities for children to take part in PE and Sport across school.</p> <p>Key indicator 1 The engagement of all pupils in regular physical activity 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Over the past several years the number of children taking part in active play times has gradually increased due to the implementations put in place for them at play times. These have included zoned areas on the playground, the purchase of scooters and a scooter/daily mile track and a range of equipment available.</p>	<p>To replenish the playground equipment to provide each year group with access to a wide variety of play equipment including updating the scooters and helmets.</p>	<p>Approx £2000</p>	<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
				<p><u>AUTUMN 1 and AUTUMN 2</u></p> <p><i>Pupil voice surveys carried out in each class to establish the equipment the children would like to see in their playgrounds. Equipment ordered and class boxes have been set up across Key Stage 2. Review equipment next term.</i></p>
				<p><u>SPRING 1 and SPRING 2</u></p> <p>The number of children taking part in active play has significantly increased and the playground boxes being used work well in encouraging pupils to take responsibility.</p>
				<p><u>SUMMER 1 and SUMMER 2</u></p> <p>The number of children taking part in active play continues to increase. Playground boxes have been replenished</p> <p>To further enhance and promote active play times next year we plan to look into setting up Sports Leaders/Sports Council who will monitor the playground equipment, take a lead in organising playground games and being a voice for the children's views on improving PESSPA across school</p>

TOTAL SPENDITURE FOR 2021-2022 SPORTS PREMIUM FUNDING = £13,700