



Sport Premium

At Willow Tree Primary School we believe in the importance of leading an active and healthy lifestyle. An exciting and engaging PE and SPORT curriculum is vital in achieving this and we feel that as a school we are working towards ensuring this is put into practise.

In April 2013, the Government announced new funding (Sport Premium) for physical education (PE) and sport to improve the quality and breadth of PE and sport provision at School, for two years. On 17th July 2017 the Department for Education confirmed that the Primary PE & Sport Premium will double from September 2017.

Covid 19 Update 2020

As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year.

Any under-spends carried forward from the 2019 to 2020 academic year will need to be spent in full by the end of the 2020 to 2021 academic year. Schools should factor this into spending plans for their 2020 to 2021 PE and sport premium allocation. The [2020 to 2021 conditions of grant documents](#) have been updated to reflect this.

The purpose of this funding is to support schools in delivering an exciting sports curriculum and provide a wide range of sporting opportunities to all pupils.

As a school in 2022 we will receive £16000 plus an additional £10 per pupil from years 1-6 to be spent on improving the quality of PE and SPORT at Willow Tree, which totals approximately £19,770.



Our Vision

Our vision is that the implementation of the sport premium funding will further develop the strong ethos of an active and healthy lifestyle Willow Tree strives to promote and help us in raising standards of all our children in Physical Education. We are determined to instil a positive attitude towards sport and a strong sense of teamwork through offering a diverse range of extra-curricular activities and regular competitions. We strive to implement and maintain an exciting PE and SPORT curriculum in which all our children are actively engaged.



Willow Tree Primary School
Impact Statement of Sport Premium Funding for the academic year 2022-2023

INTENT		IMPLEMENTATION		RAG SYSTEM AND IMPACT
Objective	Baseline	Action	Cost	<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
<p>CPD To develop teacher's skills and confidence in the delivery of sports skills and team games</p> <p>To improve the number of children taking part in Level 2 competition</p>	<p>For the past ten years we have been supported with the delivery and CPD of PE through the Silver Salford Schools Sports Partnership. During this partnership a sports specialist from All Hallows High School has worked alongside our teachers and staff half a day a week to develop their confidence and skill in a range of sports. We now feel that as a school we are ready to move away from this supportive role, but we still want to maintain links to the partnership and have access to a range of support and competitions that the Bronze package provides.</p>	<p>To purchase the Bronze Salford School Sports Partnership package</p>	£800	<p>AUTUMN Staff Meeting has been delivered to share the scheme of work with staff including sports coach and all teachers. All teachers delivering PE have been asked to trial it this term alongside our bespoke curriculum.</p>
		<p>To purchase the GET SET 4 PE scheme of work to support teachers in delivering PE and SPORT across school</p>	£1375	<p>SPRING Scheme of work is being trialled across KS2. Following subject leadership training the curriculum has been redesigned slightly. A bespoke PE curriculum has been created using Get Set.</p>
				<p>SUMMER Plans in place for the new scheme and curriculum to be implemented properly in September. Overviews for each year group have been created to support teachers in delivering the scheme and curriculum.</p>



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<p>To develop teacher's skills and confidence in the delivery of sports skills and team games</p>	<p>For numerous years we have received invaluable CPD from All Hallows which has been highly successful in maintaining staff confidence and skill level in delivering PE lessons. We want to continue to offer CPD to our staff particularly focusing on KS1 with the teaching of fundamental movement skills. We do however want to ensure consistency across school and moving into KS2 so we have decided to provide the CPD offer through our Sports Coach who delivers the KS2 PE lessons to ensure that consistency is in place and pupils are ready for the transition to KS2 PE.</p>	<p>To employ our Sports Coach for an additional day to work alongside staff in KS1.</p>	<p>Approx £4,400</p>	<p><u>AUTUMN 1</u> <i>Mr Vela has been working alongside Year 1 staff to deliver the fundamental movement skills.</i></p>
				<p><u>SPRING 1</u> <i>Mr Vela has been working alongside Year 1 staff to deliver the fundamental movement skills.</i></p>
				<p><u>SUMMER 1</u> Staffs' subject knowledge and skill knowledge has significantly improved following working alongside the sports coach. A similar model will hopefully take place next year to enable more staff to benefit from this in house CPD.</p>



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<p>To increase the number of pupils leaving primary school with the ability to swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>Historically we have offered swimming lessons to our Year 5 cohort. Our current data for our last year 6 cohort is as followed:</p>	<p>To provide swimming lessons to an additional cohort (Year 3) to enable pupils to have 2 years worth of swimming lessons during their time in Key Stage 2 (During Year 3 and in Year 5)</p> <p>To provide catch up swimming lessons to children in Year 6 during the summer term.</p>	<p>Approx £2960</p>	<p>AUTUMN 1 Yearly timetable for swimming has been created. These additional lessons will take place in the Spring term.</p>
	<p>Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? 59%</p> <p>Percentage of Year 6 pupils that could use a range of strokes effectively when they left primary school at the end of last academic year? 59%</p> <p>Percentage of Year 6 pupils that could perform safe self-rescue in different water-based situations when they left primary school at the end of last academic year? 50%</p>			<p>SPRING 1 Year 5 children have all been swimming. Year 3 children will swim the rest of the Year. This cohort will then have lessons again when they reach Year 5.</p>
				<p>SUMMER 1 Year 5 children have all been swimming. Year 3 children have all been swimming. This cohort will then have lessons again when they reach Year 5.</p> <p>Currently the Year 5 cohort has 60% of children who meet the swimming expectations for the end of Key Stage 2. The other 40% will be possible candidates for catch up lessons in Year 6</p>



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<p>To broaden the range of activities available to Key Stage 2 pupils. To make links with local clubs, to increase the number of pupils taking up a new sport and entering level 2+ competition</p>	<p>This will be the sixth year we have run the Sports Enrichment Week. In 2019 all pupils across school from Reception to Year 6 participated.</p> <p>Due to COVID 19 restrictions we were unable to organise a sports enrichment week during 2020 and 2021. This year we aim to provide more opportunities for Year 1 and 2 children to choose the sport they participate in, to try and encourage more of our younger pupils to take up a sport outside of school.</p>	<p>SPORTS ENRICHMENT WEEK</p> <p>Provide pupils with a range of sporting opportunities, allowing them to try out a new sport that is not currently in the PE curriculum.</p> <p>Each of the sports provided will be from the local area, giving pupils the opportunity to take up the sport outside of school.</p>	<p>£2543</p> <p>FD £200 UF £0 RF £350 AF £300 LC £0 SS £325 SC £585 KB £388 FE £395</p>	<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
				<p>AUTUMN 1</p> <p><i>Date has been arranged for sports enrichment week and put on the school diary.</i></p>
				<p>SPRING 1</p> <p><i>All sports have been booked in. Pupils in Upper KS2 have selected 3 sports to try. Pupils in Lower KS2 have selected 2 sports to try. Pupils in KS1 have 1 activity to try.</i></p>
				<p>SUMMER 1</p> <p>Sports Enrichment week has taken place over a period of 8 days. The following sports took place.</p> <p>Flamenco Dancing Ultimate Frisbee Rebound Fit Aerial Fitness LaCrosse Skipping Skills Kinball Fencing Scooter Workshop</p>



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<p>To improve the number of children taking part in Level 2 competition</p>	<p>In 2015-2016 we achieved the Bronze Sports Mark award. In 2016-2017 we achieved the Silver Sports Mark award. In 2017-2018 we achieved the Silver Sports Mark award. In 2018-2019 we achieved the Silver Sports Mark award. Due to COVID 19 restrictions we were unable to work towards the award during 2020 and 2021. We strive to work towards achieving the Silver Sports Mark award again this academic year.</p>	<p>To provide transport for children to competition through hiring a minibus</p>	<p>Approx £1000</p>	AUTUMN 1
				AUTUMN 2
				SPRING 1
				SPRING 2
				SUMMER 1
				SUMMER 2
				<p>Swimming Gala attended by 12 children. Due to staffing we have been unable to implement this action to the extent we had anticipated this year.</p>



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<p>To improve the opportunities for children to take part in PE and Sport across school</p>	<p>Over the past several years the number of children taking part in active play times has gradually increased due to the implementations put in place for them at play times. These have included zoned areas on the playground, the purchase of scooters and a scooter/daily mile track and a range of equipment available.</p>	<p>To replenish the playground equipment to provide each year group with access to a wide variety of play equipment. Including updating the scooters and helmets.</p>	<p>Approx £2000</p>	<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
				<p>AUTUMN 1 <i>Pupil voice surveys carried out in each class to establish the equipment the children would like to see in their playgrounds. Equipment ordered and class boxes have been set up across Key Stage 2. Review equipment next term.</i></p>
				<p>SPRING 1 <i>Sports Leaders have taken ownership of monitoring the active playtime equipment. This has led to a greater respect for the equipment by all children and the need to replenish equipment has decreased.</i></p>
				<p>SUMMER 1 <i>Sports Leaders have taken ownership of monitoring the active playtime equipment. This has led to a greater respect for the equipment by all children and the need to replenish equipment has decreased. Sports Leaders have also started to deliver active games using the equipment meaning more children are taking part in active playtimes.</i></p>



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<p>To raise the profile of PE and Sport is raised across the school as a tool for whole-school improvement</p>	<p>To further develop and promote PE across school we want the pupils to have more ownership of PE and active playtimes. We would like to set up Sports Leaders across school who will be the pupil voice for the subject. They will evaluate PE lessons, support the sports coach at after school clubs, organise active playtimes and promote the PE core values.</p>	<p>To implement and promote Sports Leaders across Key Stage 2, including the purchase of Sports Leader Hoodies to promote them across school.</p>	<p>Approx £200</p>	<p>AUTUMN 1 Pupil Applications received (Over 60 children from KS2 applied to be Sports Leader. Sports Leader assembly has been carried out in KS2 to show the roles the leaders will carry out. Sports Leaders identified</p>
				<p>AUTUMN 2 Sports Leaders have had a training day with Sport Lead and Sport Coach – discussed the role they will take which includes, monitoring the play equipment, organising active play times, evaluating the PE lessons and supporting the coach during after school clubs.</p>
				<p>SPRING 1 Sports Leaders are now a prominent part of the school ethos and are visible around school with their Green Hoodies. The Year 6 pupils have started organising active games at break time which has increased the number of children being active at playtimes.</p>
				<p>SUMMER 1 Sports Leaders continue to be a prominent part of the school. The profile of PE has clearly been raised through this introduction. Sports Leaders in all years have started to complete pupil voice feedback following lessons where they discuss with a member of the class what they have learnt in the lesson each week and link it into the school core PE values.</p>



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<p>To improve the engagement of all pupils in regular physical activity</p>	<p>Historically our school has had significantly high percentages of children classed as overweight. To try and combat this we want to encourage physical fitness and personal well-being through the purchase of MOKI BANDS. These bands will hopefully enable us to identify those children who are less active and enable us to intervene through targeted after school clubs and interventions with Commando Joe.</p>	<p>To purchase 4 class sets of MOKI bands.</p> <p>To employ 'Commando Joe' for one day a week to work alongside the least active and those children with social and emotional difficulties.</p>	<p>Approx £1500</p> <p>Approx £3300</p>	<p>AUTUMN 1 MOKI bands have been purchased for Upper Key Stage 2 Commando Nathan has been introduced across school in an assembly. Target pupils have been identified.</p>
				<p>AUTUMN 2 Years 5 and 6 have started to wear the MOKI bands daily. Commando Joe continues to work alongside target children in Years 3 and 6 and a target after school club has been set up for children who are reluctant to join in sport and physical fitness. At the end of this half term the MOKI bands will provide valuable information to inform Commando Nathan's groups for Spring.</p>
				<p>SPRING 1 Year 4 have used the MOKI bands this term on a daily basis. Pupil engagement and active participation has risen as a result of the bands. Commando Joe has worked with target pupils from the Autumn term MOKI bands results. Target pupils have been identified for Summer term for Year 4</p>
				<p>SUMMER 1 Years 3 and 4 have used the MOKI bands this term on a daily basis. Pupil engagement and active participation has risen as a result of the bands. Commando Joe has worked with target pupils from the Spring term MOKI bands results. Target pupils have been identified for Autumn term intervention after school clubs.</p>

TOTAL SPENDITURE FOR 2022-2023 SPORTS PREMIUM FUNDING = £20,078