

Summary of Results 2019

Willow Tree Primary School	National	School
EYFS		
The percentage of pupils achieving a Good Level of Development at the end of Reception.	72%	66%
Key Stage 1		
The percentage of pupils achieving the expected standard in phonics – Year 1	82%	71%
The percentage of pupils achieving the expected standard in phonics – Year 2	91%	83%
The percentage of pupils achieving the expected standard in reading, writing and maths combined	65%	57%
The percentage of children achieving the expected standard in reading	75%	64%
The percentage of children achieving the expected standard in writing	69%	60%
The percentage of children achieving the expected standard in mathematics	76%	62%
The percentage of pupils achieving a high level of attainment in the expected standard in reading, writing and mathematics	11%	5%
The percentage of pupils achieving a high level of attainment in reading	25%	14%
The percentage of pupils achieving a high level of attainment in writing	15%	7%
The percentage of pupils achieving a high level of attainment in mathematics	22%	9%
Key Stage 2		
The percentage of pupils achieving the expected standard in reading, writing and mathematics combined	65%	73%
The percentage of pupils achieving the expected standard in reading	73%	88%
The percentage of pupils achieving the expected standard in writing	78%	76%
The percentage of pupils achieving the expected standard in mathematics	79%	85%
The percentage of pupils achieving the expected standard in spelling, punctuation and grammar	78%	75%
The percentage of pupils achieving a high level of attainment in reading, writing and mathematics combined	11%	5%
The percentage of pupils achieving a high level of attainment in reading	27%	41%
The percentage of pupils achieving a high level of attainment in writing	20%	10%
The percentage of pupils achieving a high level of attainment in mathematics	27%	29%
The percentage of pupils achieving a high level of attainment in grammar, punctuation and spelling	36%	29%
Scaled Scores		
For English, reading and mathematics key stage 2 test results have been reported in scaled scores with 100 as the “expected standard”		
Average scaled score in reading	104	108
Average scaled score in grammar, punctuation and spelling	106	105
Average scaled score in mathematics	105	106
Progress Measures		
Average progress in reading	To be Confirmed	4.8
Average progress in writing		0.2
Average progress in mathematics		2.6

INTERPRETING PROGRESS SCORES

Progress scores will be centred around 0, with most schools within the range of -5 to +5

A score of 1 means pupils in this school on average do about as well as those with similar prior attainment nationally

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally