

Willow Tree Primary School Accessibility Plan 2017/2020

Objective	Strategy	Outcome	Timescale	Goal Achieved
Improving Access to the Curriculum				
Classrooms are organised and all appropriate additional equipment is provided to promote participation and independence of all adults and all children.	Review and implement preferred layout of furniture and specialist equipment to support the learning process in individual class bases, for example Sound Field Systems subject to funding.	Lessons will begin on time without the need for adjustments to accommodate the need of individual pupils, therefore maximising learning opportunities	Reviewed annually On going	Classrooms are organised and all appropriate additional equipment is provided to promote participation and independence of all adults and all children.
Access arrangements to meet the individuals needs when taking tests and in other circumstances will be applied for and support provided as and when required.	Phase leaders will ensure appropriate testing and reports are provided in order to apply for access arrangements.	Individual needs of all pupils will be met and any barriers to achieving their full potential will be removed	On going	Appropriate access arrangements are in place to meet individuals needs and remove barriers
All out of school activities are planned to ensure the participation of the whole range of pupils	Review out of school provision to ensure compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with current and future legislative requirements.	On going	Better access to out of school activities
Greater awareness of and confidence in dealing with individual children's specific needs amongst all staff.	Audit were further training is required to address this.	Staff confident in providing interventions to address a particular need.	Review each term	Better access to the curriculum for children on the SEN register.
Developing Access to the Physical Environment				
Ensure all areas of the school building and grounds are accessible for children and adults and continue to	Audit accessibility with SENDco. Action plan produced based upon the findings.	Modifications will be planned for financially to ensure access for all.	Action plan presented to governors	Ensure all areas of the school building and grounds are accessible for children and adults and continue to

develop the physical environment for all				develop the physical environment for all
Improve the Quality of Communications to Parents				
Accessibility of Information to all parents	All letters and communications with parents to be on the school website and directly emailed to parents with email facilities.	Parents all have access to school information and reports	On going	All parents are informed of school events.